

**WM 565 – We are One in Christ: Partnering with Christians in Africa
Spring, 2011 – Covenant Theological Seminary (St. Louis, MO, USA)**

Dr. J. Nelson Jennings

Course Purpose

To help U.S.-American Christian leaders and local churches experience constructive, reciprocal ministry partnerships with African Christians

Course Objectives

Upon completing this course, students should be able to:

- Communicate an outline of the history of the Christian movement in Africa, as well as highlight particular parts of that overall history.
- Articulate spiritual-theological benefits that can come from interacting with Christians in Africa.
- Evaluate and implement ministry partnerships with Christians in Africa.

Required Materials

2003 lecture (in Dallas) by Andrew Walls @ <http://www.mp3gangster.com/mp3/idbd7f8>
Dictionary of African Christian Biography @ www.dacb.org (view/read for 9.5 hours)

Schedule

While the three topics listed below overlap considerably and cannot be neatly separated from each other, in general the course will proceed as follows:

Session 1 (Friday evening): Introduction; History

Session 2 (Saturday morning #1): History (cont.); Spiritual-Theological Benefits

Session 3 (Saturday morning #2): Spiritual-Theological Benefits

Session 4 (Saturday afternoon #1): Ministry Partnerships

Session 5 (Saturday afternoon #2): Ministry Partnerships; Conclusion

Requirements

1. Submit (as with all other assignments, via the Portal; Word format; last name listed first in filename) a 300-word reaction paper to the five class sessions. Due by 5:00 pm on Tuesday, March 8. **10%** of course grade.
2. By 5:00 pm on Thursday, March 10, spend 10 hours listening to/reading the required course materials. Indicate % completed via a statement submitted via the Portal. **10%** of course grade.
3. Submit a 750-word analysis of how interacting with Christians in Africa can stimulate growth for a specific topic within either systematic theology, biblical studies, or Christian history. Clarity and organization, creative spiritual insight, and practical application will be the main criteria for grading. Due by 5:00 pm on Friday, March 11. **25%** of course grade.
4. Submit a 750-word descriptive analysis of a particular ministry partnership (either actual or proposed) between African Christians and those from the United States. Clarity and organization, evidence of both historical awareness and creative spiritual insight, reciprocity, and practicality will be the main criteria for grading. Due by 5:00 pm on Tuesday, March 15. **25%** of course grade.
5. Submit a 750-word historical summary of Christianity in a geographically-defined African area ranging in size from a village to a region approximately 1/5 of the continent (i.e., North, West, East, Central, Southern). Clarity and organization, thoroughness, and balanced accounting of local and international agents will be the main criteria for grading. At least two extra sources (including the *World Christian Encyclopedia* and an approved African Christian history overview book, e.g., Hastings, Isichei, Kalu, Shaw, Sundkler and Steed) must be cited. Due by 5:00 pm on Friday, March 18. **30%** of course grade.

Note 1: There will be an automatic 5% grade reduction per 24-hour period an assignment is submitted late.

Note 2: There is no final exam for this course ☺.

Academic Honesty Statement

As part of our purpose to train servants of the triune God to walk with God in all of life, we expect godly integrity in the academic work done at Covenant. At the heart of this integrity is the commitment to accurately represent our work to others. This means that members of Covenant's community will not engage in presenting the ideas of others as their own (plagiarism) or in violating the rules under which papers, projects, and examinations are to be completed (cheating). Please refer to the Student Handbook for a complete explanation of this policy. For tutorial help through the writing center, please contact the Dean's office.

The first violation of academic honesty standards will result in failure of the assignment or test in question and could, depending on the assignment, result in failure of the class. A second violation will result in dismissal from the institution.