

ICS4205

HISTORY/CONTEMPORARY ISSUES

Section I

Quad 1 M-W-F 11:20-12:25 or MF only and Tue 6:00-8:30 PM-Films

Quad 2 M-W-F 11:-20-12:25

Spring 2012

4 credits

Instructors: John Easterling, Quad 3 & Jim Raymo, Quad 4
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Office Hours: See outside office

Course Description:

This is a survey and analysis of the historical roots of the modern missionary movement. Consideration of important present day issues in overseas ministry, including culture, the ecumenical movement, neo-universalism, contextualization, tentmaking et.al.

Required Reading and Materials:

Ruth Tucker, *From Jerusalem to Irian Jaya* (2nd edition)

Stan Guthrie, *Missions in the Third Millenium* (NOTE-REVISED AND EXPANDED VERSION)

Optional (Extra-credit points up to 15 using reflective paper (3 pages) format available from Dr. Raymo)

Jim Raymo, *Marching to a Different Drummer:Rediscovering Missions in an Age of Affluence and Self-Interest*

Course Objectives and Procedure:

Dr. Easterling will teach the first half of the course and seek to help the students develop an understanding and appreciation on the missionary expansion of the Christian Church from Jerusalem to the ends of the earth. Special attention will be given to the lives of missionaries as well as analyzing missionary movements. Dr. Raymo will build on the historical foundation and look at a number of current issues in missions and how the church is responding to the task on a global scale..

Course requirements:

Missions History Quad 3 (Easterling)

Quad 3 will have the following format:

There is a workbook that students will use to accompany their readings in the text book and also with some internet-search assignments. Students will be required to keep pace with reading assignments and quizzes will be given almost daily (except on Tuesday evenings) over reading requirements & workbook. There are no make-ups.

On Friday, February 17th, a project will be due as outlined in the course requirements:

a 5-page (12 pt. font) paper/presentation on a historical figure in the church. It will be in MLA or Turabian (U of Chicago) formatting. In the body of your paper, reflect on three areas: on their calling to missions, their approach to mission work, and what you see as their unique contribution to the growth of the church. Conclude with a paragraph or two on what you learned through studying this individual. Your research will be presented to the class (approximately 6-8 min) utilizing AV materials such as handouts, a short video clip, overheads, or some other creative means. (Sources: at least two books not including textbooks, one periodical; and only one Internet.)

Guidelines for the Project:

Topic for the Biography Project

2nd week (Fri. – January 20)

Students will work on the project that will build on the readings, classroom discussion and guest speakers as available. The class time will involve reflecting on the history of the development of the Christian movement from several perspectives, including: biographical, theological, and missiological. Readings and research will contribute to our discussions

The student will submit her/his topic to the instructor ahead of time for approval according to the schedule below. Give a first, second and third possible choice for the topic of the biographical paper and the current issue paper.

Many related articles can be found in the *International Bulletin of Missionary Research* (IBMR). Other recommended possible references for you are also available through the BRC. (*EMQ* = *Evang. Miss. Qtrly.*; *Missions*; *Missiology*; *JETS* : *Journal of the Evang. Theo. Society*; etc.) Our library can access virtually anything you need, including articles from journals we do not have on site. Utilize the services of our helpful reference librarians.

Grading:

Biography Paper	40 points
Missions History quizzes (3 points each)	30 points
<u>Mid-term on Missions History</u>	<u>30 points</u>
Total	100 points

The **Mid-term** will cover the section on Missions History based on readings, and in-class activities, and will be taken in class on February 29, 2012.

Contemporary Issues in Mission Quad 4 (Raymo)

During this quad, students will be responsible for the assigned readings in the text, presentations (2 each) of subjects listed in the syllabus, written responses to chapter questions and the final. Each presenter will be expected to draw from materials suggested in the chapter’s list of further readings. Answers to the chapter questions are due the last class each week. A penalty will be assessed for late responses.

Grading:

Terminology quiz	10 points
Presentations (20 points-2 each)	40 points
Chapter questions (2 points each-13 chapters)	26 points
<u>Final</u>	<u>24 points</u>
Total	100 points

Dr. Easterling is the instructor for the 3rd quad, and Mr. Raymo is the instructor for the 4th quad, Dr. Easterling will be in charge of grading and is responsible to post the final grade with the registrar.

*(Please put your MC# on **all** assignments, quizzes, etc..)*

All research papers will be standard form, double-spaced, with citation of all sources *(quoted or not)* and a bibliography. Papers must be in MLA or Turabian (University of Chicago) format. Plagiarism will not be tolerated. See Student Handbook for what is seen as plagiarism and cheating and the consequences.

Absences and Late Assignments:

1. Attendance is required for every session. Students may miss up to 3 classes without reduction of grade. Afterwards, each additional absence, will reduce the final grade by 1%. Official school absences are not limited to 3, but should they go beyond, the student cannot miss any other classes. Severe health problems will be taken into consideration.
2. On all assignments must be handed in on time with MC clearly marked. Late assignments will receive only partial credit (reduced 10% per day) unless otherwise arranged previously with instructor.

Northwestern College Student E-mail policy, adopted August 22, 2000:

E-mail is an efficient and effective method of communication. Therefore, Northwestern College provides an e-mail account for each registered day-school student. This account, represented by a college e-mail address, is the only address that the college (i.e. faculty and staff) will use to communicate electronically with traditional day-school students. *Students are held responsible for all information communicated from the college by e-mail. Please check it regularly..*

The college e-mail program is Lotus Notes. Students may forward the college provided e-mail account to an e-mail provider of their choice, as long as they are capable of receiving all e-mails sent by the college.

DOSS Students: NWC students requiring accommodations for academic support or support for other reasons in association with the Americans with Disabilities Act (ADA) are directed to notify the Disabilities Office for Support Services (DOSS) immediately. Accommodations must receive prior approval. Confidentiality is respected! ADA accommodations are processed through the DOSS office which is under the direction of The Center of Academic Programs for Support Services (CAPSS)*

Contact--	Mr. David Golias, DOSS Coordinator 651-286-7446 dpgolias@nwc.edu	Or	Dr. Yvonne RB-Banks Director of CAPSS 651-631-5221 yrbanks@nwc.edu
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Contact Information: The instructor desires to be approachable and available to you. Office hours: Varies – please see hours posted outside of office

Schedule for Course

Week 1

January 9
January 11

First Day of Class – going over the syllabus, Chapter 1- Early Centuries
Nestorians & the Rise of Islam (Internet Assignment in Workbook) **Quiz 1**
Students are to discuss in class Nestorians & their mission outreach, and also assess the missionary expansion of Islam
January 13
Chapter 2 – Roman Catholic Missions **Quiz 2**

Week 2

January 16
January 18
January 20

MLK Day – Holiday
Chapter 3 – American Indian Missions **Quiz 3**
“California Missions” Video
Topic for the Biography Project Due

Week 3

January 23

Chapter 4 – The Moravian Advance & Chapter 5 South Central Asia
Quiz 4

January 24

January 27

Film Night “First Fruits” “William Carey” Video
William Carey and Cameron Townsend – Men Behind Bible Translation
Quiz 5

Week 4

January 30
January 31
February 3

Chapter 6 – Black Africa & Chapter 7 – China **Quiz 6**
Film Night “Forbidden Territory”
“Hudson Taylor” Video **Quiz 7**

Week 5

February 6
February 7
February 10

Chapter 8 – The Pacific Islands & The Muslim World **Quiz 8**
Film Night “Molokai” (Father Damien)
Chapter 9 – The Muslim World and Chapter 10 – Korea and Japan
Quiz 9

Week 6

February 13
February 14
February 17

Chapter 11 Single Women & Chapter 12 – Student Volunteers **Quiz 10**
Film Night “Inn of Sixth Happiness”
“The Urbana phenomenon”
Biography Project Due in Final Form

Week 7

February 20
February 21
February 24

Chapter 13 – Faith Missionaries & Chapter 15 – 20th Century Martyrs
Film Night “Beyond the Gates of Splendor”
Chapter 14 – Innovation & Ingenuity & Chapter 16 – 3rd World Missions

Week 8

February 27
February 29

Chapter 17 – New Methods and Chapter 18 – Saints and Celebrities
Midterm Exam (In Class)

Week 9

Spring Break

Week 10	2nd Quad begins-Contemporary Issues in Missions
March 12	Introductions, syllabus requirements, presentation explanation
March 14	Terminology
March 16	Quiz, A global viewpoint-To the Ends of the Earth video
Week 11	
March 19	10/40 Window presentation/Joshua Project (2) & discussion- <u>chapter 7</u>
March 21	Theological drift in a PM world (neo-universalism etc) 2 Pres. <u>chapter 5</u>
March 23	Supporting National workers only -presentations(2) & discussion- <u>ch. 2</u>
Week 12	
March 26	Contextualization-Background, definitions and implications- <u>ch.12</u>
March 28	Extreme Muslim contextualization-“Common Ground” –John Spaulding
March 30	Urban Missions Presentation (2)- <u>ch 8</u>
Week 13	
April 2	Strategic Prayer (Territorial Spirits controversy) Presentation (2)- <u>ch. 9</u>
April 4	Soul Satisfaction in Jesus for fruitful ministry-guest speaker; Joel Warne
April 6	Good Friday (Holiday)
Week 14	
April 9	Easter Monday (Holiday)
April 11	Tentmaking and ST-Presentations (1)Short-term(1)Tentmaking ch.s 10&13
April 13	Holism-evangelism and development: friends or enemies? (2) Pres.- <u>ch. 14</u>
Week 15	
April 16	Missionary Malaise- <u>chapter 3</u>
April 18	Missionary Care-Presentations (2) <u>chapter 4</u>
April 20	Redemptive Analogies-a missiological approach-Don Richardson video
Week 16	
April 23	Partnerships-Presentations (2) & discussion- <u>chapter 11</u>
April 25	Maturing International Movements-Presentations (2) <u>chapter 17</u>
April 27	The Charismatic Boom-Presentations (2)- <u>chapter 16</u>
Week 17	
April 30	Phone Discussion with author of the text Stan Guthrie
May 2	Passion, sacrifice and training of nationals-video of Helen Roseveare
May 4	Study Day (Optional paper on the Marching book due)
Week 18	
May	<u>Take Home Final Exam</u>

Name _____	MC _____
Biography Paper _____	(40 points)
Missions History Quizzes (3 points each) _____	_____ (30 points)
Mid-term on Missions History _____	(30 points)
Terminology quiz _____	(10 points)
Presentation 1 _____	(20 points)
Presentation 2 _____	(20 points)
Chapter questions _____	_____ (2 X 13 + 26 points)
Final _____	(24 points)
Total _____	(200 points)
Percentage _____	
Absences beyond 3 (-1% for each additional absence) _____	
Adjusted Final Grade _____	