

Northwestern College
Principles and Practices of Intercultural Work - ICS 3208

Fall Semester 2011, Quad 1 (2 credits)
MWF 12:40-1:45pm

Instructor: Dr. Garry Morgan
Riley 2309

Course Description:

A brief overview of the biblical and philosophical principles on which Christian ministry in other cultural settings is based, and the practices by which those principles are currently carried out.

Objectives: by the end of the course, students will

1. Understand the reasons for intercultural ministry.
2. Know how intercultural ministry is carried out.
3. Hold informed opinions about key issues in intercultural ministry.
4. Consider their own involvement in cross-cultural ministry.
5. Begin to follow through on their personal plans.

Texts:

Moreau, et al. *Introducing World Missions*.
Van Rheenen, Gailyn. *Missions*.

Warning! Each student is responsible to read and understand this syllabus. If something is not clear, please ask. While every effort is made to remind students of course requirements, due dates, etc., failure to read the syllabus is not an acceptable reason for late or improperly done assignments.

NWC students requiring accommodations for academic support or support for other reasons in association with the Americans with Disabilities Act (ADA) are directed to notify the Disabilities Office for Support Services (DOSS) immediately. Accommodations must receive prior approval. Confidentiality is respected! ADA accommodations are processed through the DOSS office which is under the direction of The Center of Academic Programs for Support Services (CAPSS)

Contact: Mr. David Golias, Assistant Director, DOSS & CLT
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OR

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Electronic technology in the classroom: Improper use of electronic media in the classroom, e.g. texting, IM, Facebook, email, games, etc. *distracts* both you and others and *detracts* from the learning experience. As a courtesy to others in the class and to enhance your own learning, please turn off cell phones and use laptops only for taking notes. Failure to honor others in this way will result in your being asked to leave the room, and you will be counted as absent for the day.

Office Hours: M 3:30-5:30, Th 8:50-9:50 and 1:00-4:00;

Other times are available by arrangement. Questions and suggestions about the course, missions and life are always welcome.

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Assignments and grading: Total – 500 points

1. Brief written assignments are given in the reading schedule below. Responses should be posted as a Word document to the appropriate section of the Moodle site for this course **before 9:00 a.m. on the date due**. Late daily assignments will **NOT** be accepted. These reflections are collectively worth almost 30% of your grade, so expect to put sufficient reading and thought into these assignments. They will be graded accordingly. Each is worth 10 points.

2. Research paper – submit a 5-6 page, double-spaced, ministry plan for the first two years of a cross-cultural ministry of your choice (ideally, one you might use after graduation). You should research sufficient information about the country and/or people group to develop a realistic plan. The plan should demonstrate how the principles covered in the course would be applied. Consult at least four sources in addition to the texts. *Introducing World Missions* has an extensive bibliography and many of those works are available in the NWC library (both hard copies and online databases, through CLICnet or by interlibrary loan). Superior papers will use more than the minimum number of sources and present a clear, well-thought-out plan that makes use of all relevant principles. College-level grammar and composition are expected. More than three countable errors per page will result in a reduced grade. Proofread carefully before submitting your paper. You may use either APA or MLA style. Cite all sources properly. Upload as a Word document to Moodle. **Due: October 7** 120 points

3. In teams of two, prepare an eight-minute classroom presentation on a mission organization of your choice (to avoid duplication, there will be a sign-up in class). Research the organization's doctrine, major policies (financial/support, role of women, evacuation/contingency, MK education, etc.), relationships to US and overseas churches, types of ministries, geographic locations of service, and application requirements. You may find your information from an organization's written materials, on a website, and by talking to a representative of the organization (either on the phone or in person). Grading will be based on thoroughness in covering the points above as well as quality of presentation. Superior presentations will make use of video clips, handouts, PowerPoint or other visuals in addition to an oral report. **Due: October 3.** 100 points

4. Final exam over the texts and class discussion. **Given: October 12** 100 points

5. Participation (includes attendance and in-class discussions) 50 points

Grading scale is as follows:

476-500	A	417-433	B	367-383	C	318-334	D
451-475	A-	401-416	B-	351-366	C-	301-317	D-
434-450	B+	384-400	C+	335-350	D+	300 and below	F

NOTES:

- Attendance is important! Exam questions will cover classroom discussion as well the material in the texts. There is no specific attendance requirement, but knowing the material is the student's responsibility and attendance is part of the Participation portion of your grade. My experience has shown that there is a consistent correlation between attendance and grades.
- Late research papers will be reduced in grade 10% per day, including weekends.
- See the Student Handbook for explanations of excused absences, and policies regarding cheating and plagiarism. Available online at <http://nwc.edu/students/handbook.php>.

Reading schedule for the texts: Read each assigned chapter, unless a smaller portion is indicated in the instructions following the chapter number. Respond to the questions and case studies indicated in the reading schedule. Note that suggested principles are given for each reading. These are not exhaustive. Some are stated as questions. Responses are due by 9:00a.m. on the date listed.

August 26

Principle: Defining the task makes the work more effective

Moreau Chapter 1 - Know the terms in Sidebar 1.1; which of the Ten Misunderstandings (pp.18ff) have you heard or perhaps even believed yourself? **Choose one and write a half-page reaction/response.**

August 29

Principle: Mission is rooted in God's nature and activity.

Principle: The goal of mission is God's glory magnified among all people groups.

VR Chapter 1 - **Answer questions 1, 4, and 5 on page 34.**

Moreau Chapter 2 - Read pp. 25-27, Sidebar 2.2, pp. 34-36 and Sidebar 2.3; **write a one-page response to the case study on pp. 38-39**

August 31

Principle: God's word explains the what, why, who, how and where of mission.

Moreau Chapter 3 - Read pp. 41-43 plus Sidebars 3.1 and 3.2; **write a one-page response to the Reflection and Discussion questions for either Sidebar 3.1 or 3.2**

September 2

Principle: God's mission is a theme that runs through all of Scripture from Genesis to Revelation

Moreau Chapter 4 - Skim chapter, read pp. 57-58 on the Jerusalem Council and Sidebars 4.1 and 4.2; **choose one of Allen's five lessons (Sidebar 4.2) and discuss its impact on your views of mission and how it should be carried out.**

Moreau Chapter 5 - Skim chapter, read pp. 72-75 and 80-85; **answer R&D Question #1 in Sidebar 5.1**

September 7

Principle: It's inevitable that we make mistakes, but for the sake of the Kingdom let's make new ones.

Moreau Chapters 6-8 – **Describe a "lesson from history" out of each of the three chapters that you can personally apply or have seen the lesson ignored more recently.**

September 9

Principle: Do you need a call or a kick in the pants?

Principle: Vocation and calling are related but not synonymous.

Principle: Mission involvement requires preparation and training.

VR Chapter 2 - **Respond to the case study on pages 47-48**

Moreau Chapter 9 - **Write a one-page reaction paper to the idea of “the missionary call.”
Have you been called? To what and in what way?**

Moreau Chapter 10 - **Which of the five spiritual disciplines on pp. 178-180 are you
strongest in? How can you use that strength to develop cross-cultural ministry skills?
Which is your weakest? What can you do to grow stronger in this area?**

September 12

Principle: Involvement in mission requires a plan.

VR Chapter 3 - **Answer questions 4 & 5 on page 56**

Moreau Chapter 11 – **(A) What do you think about the “T-5” approach in Sidebar 11.3?
(B) What are your thoughts on how missions should be financed?**

September 14

Principle: Learn before you teach.

Principle: Ethnocentrism is part of human nature and must be overcome in order to represent
Christ in a culture other than your own.

Principle: Language learning opens doors and is vital to clear Gospel communication.

VR Chapter 4 - **Write two questions or comments of your own**

VR Chapter 5 - **Respond to the Personal Application Question on page 96**

Moreau Chapter 12 – **(A) Describe a plan you could use for language learning in a
country of your choice; (B) What issues might you face if you became romantically
involved with either a national of the country you chose above or a team member who is
from a country other than the U.S.?**

September 16

Principle: All mission is communication and communication requires relationship.

Principle: Culture is complex and is necessary for communication. Therefore, understanding
culture is necessary for sharing the Gospel.

VR Chapter 6 - **Respond to the Special Application Question on page 112**

VR Chapter 7 - **Respond to the Special Application Question on page 135**

Moreau Chapter 14 - **Respond to the R&D questions in Sidebars 14.2 and 14.3. In the
case study on pp. 240-241 what would you do if you were John?**

Moreau Chapter 16 - **Respond to the R&D questions in Sidebar 16.1**

September 19

Principle: Stewardship requires using our resources wisely.

Principle: There are multiple biblically acceptable ways to finance mission.

VR Chapter 8 - **Answer questions 4 & 5 on page 146**

Moreau Chapter 13 - **Respond to the R&D questions in Sidebars 13.1 and 13.2**

September 21

Principle: The goal of mission is best accomplished through establishing reproducing groups of disciplined believers.

VR Chapter 9 - **Respond to the case study on pages 176-177**

VR Chapter 10 - **Respond to Case study #1 on page 204**

Moreau Chapter 18 - **Respond to the R&D questions in Sidebar 18.1;** which of the roles on pp. 300-301 do you think would be most appropriate in your potential ministry context?
Why?

September 23

Principle: Effective stewardship and personal preference do not always line up.

VR Chapter 11 - **Two comments or questions of your own.**

Moreau Chapter 17 - **Respond to question #2 in Sidebar 17.1 and the case study on pp. 291-293.**

Moreau Chapter 19 - **Respond to the R&D questions in Sidebar 19.1**

September 26

Principle: Who sends the missionary?

Moreau Chapter 15 - **Respond to the R&D questions in Sidebars 15.3 and 15.4**

September 30

No class meeting; preparation time for agency reports.

October 3, 5 and 7

In-class presentations (agency reports)

October 7

Research paper/ministry plan due;

October 10

Review for Final Exam

October 12

Final Exam