

INTR 621-B, Spring 2002  
Principles of Development  
Billy Graham Center 130  
Monday 3:15-6:30

Professor: Evvy Campbell, Ph.D.  
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Office Hours: Monday 8:30-9:30  
Tuesday 2:00-4:00, Friday 2:00-5:00

## PRINCIPLES OF DEVELOPMENT COURSE SYLLABUS

### I. COURSE DESCRIPTION

An examination of basic principles of development through a survey of the literature and case studies from the field. Theory of development is integrated with implications for practice (InForm: Bulletin of Wheaton College, 2000-2001).

### II. OBJECTIVES

As outcomes of this course, students will:

- A. Be able to articulate the basic principles of development.
- B. Have an acquaintance with the foundational literature of community development.
- C. Understand the process of change in communities and the role of facilitators in that process.
- D. Have an awareness of biblical principles applicable to community development and holistic ministry.
- E. Be knowledgeable of the roles of community development workers and the skills they need.

### III. EXPECTATIONS

- A. Class attendance at all sessions and participation are expected.
- B. Assignments submitted for Principles of Development are to be developed specifically for this course and may not have been submitted, in whole or part, for another course.
- C. All assignments are to be completed by the start of class on the day they are assigned. Late assignments will receive one grade reduction. That is, A to A-, B+ to B and so forth. You are simply to indicate "Late Assignment" in writing under your name on any assignment turned in late. Exceptions include serious illness, a death in the family, or other events of an emergency nature requiring that the student be absent from campus. (Note: To encourage Sabbath rest, written assignments may be submitted without penalty by Tuesday at 3:15 p.m. to my mailbox with the note "Sunday Observance" under your name. This exception does not include assigned readings or the final examination.)
- D. The final examination will be given on Monday, May 6 from 3:15-6:30 p.m. Exceptions as in III. C.
- E. Bring the assigned reading texts and your Bible to class each week.

### IV. READINGS

#### Course Texts

Myers, Bryant L. (Ed.) (1999). Walking with the Poor. Monrovia, CA: World Vision.

Myers, Bryant L. (Ed.) (1999). Working with the Poor. Monrovia, CA: World Vision.

#### Handouts and Web-Available Readings

Casey, Cary. (1997). "Destroy or Rebuild: What Will You Do In Your Community?" Health and Development, No. 2. pp. 7-9.

DeWitt, Calvin. (1995). "Creation Care and Evangelical Relief and Development." AERDO Occasional Paper #4. Evvy Hay, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO. (Also available at [www.aerdo.org](http://www.aerdo.org))

Price, Martin, Sabin, Scott, and Fountain, Daniel E. (1997). "The Stewardship of Creation in Service with the Poor." AERDO Occasional Paper #6. Evvy Hay Campbell, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO. (Also available at [www.aerdo.org](http://www.aerdo.org))

Yamamori, Tetsunao (1996). "Furthering the Kingdom Through Relief and Development: Where and How Is It Happening?" AERDO Occasional Paper #5. Evvy Hay Campbell, Ed. Association of Evangelical Relief and Development Organizations. Washington, DC: AERDO. (Also available at [www.aerdo.org](http://www.aerdo.org))

#### Web Sites

Bibliography of Holistic Resources, Resources on Training in Relief and Development, Holistic Relief and Development Organizations (Stephan Bauman)  
[www.wheaton.edu/missions/campbell](http://www.wheaton.edu/missions/campbell) INTR 621 Home Page

Christian Transformation Resource Center. Research site for microenterprise development.  
[www.ctrc-cmed.org/#](http://www.ctrc-cmed.org/#)

Eldis: The Gateway to Development Information. Provides links to thousands of reviewed documents and over 100,000 organizations.  
<http://nt1.ids.ac.uk/eldis/>

## V. ASSIGNMENTS

### A. Reading Report (10%)

Readings are to be completed prior to the class for which they are assigned. Full credit is given for everything read on time and 50% credit for materials read late. Due May 6.

### B. Reflection and Analysis Papers (30% each x 2 = 60%)

Write two reflection and analysis papers of 1000-1500 words each (4 to 6 double-spaced pages). The paper should integrate the required readings, material from class discussions, and personal reflections related to your experience in development (as applicable). Field trip material or guest speaker reflections may also be incorporated. Use standard typing and style requirements (e.g. Publication Manual of the American Psychological Association). Include a reference list of at least five sources with each paper. Select at least one from the following five options. You may do a second on a development issue or field of your choice (e.g. microenterprise development, water and sanitation, program development and evaluation, literacy, health care). Be both descriptive and analytic. Due April 8 and April 22.

#### #1 Holistic Ministry

Compare and contrast a personal experience you have had in development work with Bryant Myers discussion of holism in Walking with the Poor. What principles for appropriate development were present in your development experience? Which were lacking and what were the consequences?

#### #2 Community Participation in Development

What strategies would you suggest to promote participation within communities in the development process? Identify factors that promote people taking responsibility for the development of their communities. Discuss the role of community development workers as facilitators of participation and suggest characteristics that make effective community development workers.

#### #3 Biblical Foundations for Development

Write a personal perspective on biblical foundations for development. Compare and contrast development work that is done from a secular perspective and that which is done from a distinctly Christian perspective. Identify some of the strengths and possible limitations of each type.

#### #4 Development and the Environment

To what extent are environmental issues and development related? What is the biblical basis for caring for creation and how might such concerns be integrated into development efforts?

#### #5 Development and Change

Describe transformational development and key elements in the process of change. Relate your description and principles to real-life situations.

C. Final Examination (30%)

The final examination will be given on Wednesday, May 6, from 3:15-6:30 p.m.. It will consist of several questions covering key concepts from the readings and class discussions. The exam questions will be distributed in class on April 29.

## VI. SCHEDULE

### WEEK 1 - MARCH 18

#### Topics

Course Overview  
Relationships in Development: Barnabas Intercedes for a Troublemaker, Acts 9:10-31  
Types of Helping Ministries  
Definitions of Development  
Five Approaches to Social Change  
Case Study in Development – Holding Ground: The Rebirth of Dudley Street in Boston

### WEEK 2 - MARCH 25

#### Topics

Transformational Development  
Biblical Foundations for Development  
Poverty and Development  
Discussion with a Practitioner: Jeff Johnson, World Hope International. Case Studies in Development and Evaluation: Sierra Leone and Haiti

#### Reading Assignment

Casey, Cary. (1997). "Destroy or Rebuild: What Will You Do In Your Community?"  
Health and Development, No. 2. pp. 7-9  
Myers, Walking with the Poor. pp. 1-90  
Myers, Working with the Poor, pp. 3-26

### WEEK 3 – APRIL 1

#### Topics

Relationships in Development: Barnabas Encourages A Questionable Church, Acts 11:19-28  
What Is Development?  
How Is Change Effected in Development?  
What Makes Development Sustainable?  
What Kind of People Make Good Development Workers?  
What Is the Role of the Church in Development?  
Development, Agriculture, and the Environment  
Discussion with a Practitioner: Dr. Ross Beach, TEAM, Agriculture and the Evangelical Church in Chad

#### Reading Assignment

Myers, Walking with the Poor. pp. 91-167

DeWitt, Calvin. (1995). "Creation Care and Evangelical Relief and Development." AERDO Occasional Paper #4. pp. 1-19

Price, Martin, Sabin, Scott, and Fountain, Daniel E. (1997). "The Stewardship of Creation in Service with the Poor." AERDO Occasional Paper #6. pp. 1-22

Yamamori, Tetsunao (1996). "Furthering the Kingdom Through Relief and Development: Where and How Is It Happening?" AERDO Occasional Paper #5. pp. 1-18

WEEK 4 - APRIL 8

Topics

Relationships in Development: Barnabas Turns Over Leadership, Acts 12:25-13:12  
The Tool Kit for Development Practice: Community Stories, Learning for Transformation, Critical Issues  
Discussion with a Practitioner: Rev. John Plake, The Theory and Practice of Development in Frontline Ministries

Reading Assignment

Myers, Walking with the Poor, pp. 168-244

Assignment

Reflection and Analysis Paper #1 due

WEEK 5 - APRIL 15

Topics

Relationships in Development: Barnabas Gives People a Second Chance, Acts 15:36-41  
Development Methodologies: Participatory Learning and Action, Appreciative Inquiry, and The Bible in Transformational Development  
Discussion with a Practitioner: Vanessa Roth, Outreach Community Center

Reading Assignment

Myers, Walking with the Poor, pp. 31-77

WEEK 6 - APRIL 22

Topics

Microenterprise Development  
Community Organizing  
Funding and Grant Writing  
Discussion with a Practitioner: Randy Carey, Project MedSend, Grant Writing for Development

Reading Assignment

Myers, Working with the Poor, pp. 81-107

Assignment

Reflection and Analysis Paper #2 due

WEEK 7 - APRIL 29

Topics

Frontiers in Community Development  
Lessons Learned  
Literacy and Development  
Discussion with a Practitioner: Dawn Clark, The Impact of Literacy on Development: The Work of Wycliffe Bible Translators in Papua New Guinea

Reading Assignment

Myers, Working with the Poor, pp. 111-164

Assignment

Reflection and Analysis Paper #2 due

WEEK 8 - MAY 6

Topic

Final Examination: 3:15-6:30 p.m.

Assignment

Reading Report due

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 Principles of Development  
 Evvy Campbell, Missions/Intercultural  
 BGC M221

Name \_\_\_\_\_

CPO \_\_\_\_\_

**Reading Report**  
 Due May 6

Date	Reading	No. of Pages	# Read on Time	# Read Late
March 25	Casey, pp. 7-9	3	_____	_____
	Myers, Walking, pp. 1-90	90	_____	_____
	Myers, Working, pp. 3-26	24	_____	_____
April 1	Myers, Walking, pp. 91-167	77	_____	_____
	DeWitt, pp. 1-19	19	_____	_____
	Price, pp. 1-22	22	_____	_____
	Yamamori, pp. 1-18	18	_____	_____
April 8	Myers, Walking, pp. 168-244	77	_____	_____
April 15	Myers, Working, pp. 31-77	47	_____	_____
April 22	Myers, Working, pp. 81-107	27	_____	_____
April 29	Myers, Working, pp. 111-157, 161-164	51	_____	_____
	Total:	455	_____	_____